



PRESCHOOL CONTEXT STATEMENT

Updated: March 2015

Centre number: 2654

Centre name: Parafield Gardens Children's Centre

1. General information

- Preschool Director: Faye Stasinowsky
- Postal address: 9 Casuarina Drive, Parafield Gardens 5107
- Location address: 9 Casuarina Drive, Parafield Gardens 5107
- DECD Region: Northern Adelaide Region
- Geographical location: 19 kms north, north-west of GPO
- Telephone number: 8258 3659
- Fax number: 8285 5163
- Preschool website address: <http://www.parafieldgardenscc.sa.edu.au/>
- Preschool e-mail address: dl.2654.leaders@schools.sa.edu.au
- Facebook link:
<https://m.facebook.com/profile.php?id=1493382407585888&tsid=0.03997093508951366&source=typeahead>
- Enrolment/Attendance: 110 - 117
- Co-located/stand-alone: Stand alone Children's Centre co-located with Parafield Gardens R-7
- Programs operating at the preschool
 - Pre Entry: Orientation visits – term 4
 - Sessional Kindergarten for eligible children: majority children access 15 hours kindergarten, 2 full days per week and 1 Friday per term.
 - Occasional Care: funded and integrated. 2 sessions under 2's; 4 sessions over 2's.
 - Bilingual Support: Bilingual Assistants currently Vietnamese, Khmer, Chinese, Dari, Gujarati, Hindi, Tagalog.



- Preschool Support: allocated for children with special rights and supplemented with EIAG

2. Key Centre Policies

Centre Priorities: Literacy – the Centre is part of the Northern Adelaide Region, focus on comprehension, oral language and Emergent Literacies

3. Curriculum

Framework used: National Early Years Learning Framework

- Belonging, Being & Becoming
- Reflect, Respect, Relate
- Global Peace School

4. Centre Based Staff

Staff Profile

- | | | | |
|--------------------------|------|----------------------------------|-----------------|
| • Director / teacher: | 1.0 | Band A3 | 5 year contract |
| • C.D.C | 1.0 | | |
| • F.S.C | 1.0 | | |
| • Admin Officer | 20.0 | hrs per week | |
| • Teacher: | 1.5 | Permanent | |
| • Teacher | .4 | Universal access | |
| • ECW1 | 1.0 | Permanent – Bilingual Vietnamese | |
| • ECW1 | 1.0 | Contract | |
| • Speech Pathologist | .3 | | |
| • Occupational Therapist | .3 | “to be appointed” | |

Performance Discussions: related to priorities to support all staff to ensure continuous accountability and improvement

Access to special support staff: Speech pathologist, Special Educators, Guidance officer, Community Development Coordinator, Family Services Coordinator and other agencies are involved in supporting children, families and staff.

5. Centre Facilities

- Building and grounds: Moved to current site September 2010. Facilities for Kindergarten, Occasional Care, Community Room with crèche room, offices for Community Development Coordinator and Family Services Coordinator plus Health Services.
- Grounds – specifically designed to support children’s learning through engaging in play in the outdoor learning environment. A large natural outdoor



learning environment is being developed with a large dry creek bed and raised garden beds

- Capacity (per session): 60 children
- Centre Ownership: Department of Education and Children's Development.
- Access for children and staff with special rights: Wheelchair access for children and adults.

6. Local Community (intended for country preschools)

General characteristics: in 2014, 75% of the children are either culturally and linguistically diversified (CALD), Aboriginal or have special rights.

Parent and community involvement throughout the Centre: Families are encouraged to participate in our programs and services and are welcome to be members of the Governing Council.

Schools to which children generally transfer from this preschool

Main schools are: Parafield Gardens R-7 (Public)
Karrendi (Public)
Holy Family (Private - Catholic)

Accessibility: Buses may be accessed on Salisbury Highway

Local Government : Salisbury Council

7. Further Comments

Partnership arrangements with other groups:

- Staff are participating in local Hollywood Lakes and Gardens partnership focusing on Powerful Learners and the continuity of Learning.
- Close connections with Parafield Gardens R-7 and Karrendi schools with Parafield Gardens R-7 School, 2 projects Echo-Image of the child and continuity of learning, plus Maths with Ann Baker.
- The Centre has children from a diversity of culture backgrounds, predominately Vietnamese, Cambodian and Indian families who add to the richness of the Centre.
- Staff work as a supportive professional team who work collaboratively towards providing integrated services in the Children's Centre.